

Schedule: Educating the educators (final version)

Conference on international approaches to scaling-up professional development in maths and science education, 15-16 December 2014 in Essen, Germany

Track 4 - Professional learning communities

Track chairing team

Prof. Dr Bettina Rösken-Winter, University of Duisburg-Essen (Chair)

Despina Potari, Associate Professor, University of Athens

Geoffrey Wake, Associate Professor, University of Nottingham

Prof. Dr Elke Sumfleth, University of Duisburg-Essen

Monday, 15 December 2014	
10:00 - 12:00	<p align="center">Pre-Conference of the Presidents and Heads of Professional Development Centres and Institutions ~ Senatssaal ~</p>
12:00 - 13:00	<p align="center">Registration & Light Lunch</p>
13:00 - 13:30	<p align="center">Opening and Welcome from the Conference Hosts with musical introduction Bärbel Barzel, Local Organiser Katja Maaß, Coordinator of mascil Jürg Kramer, Director of the DZLM</p>
13:30 - 14:15	<p align="center">Keynote Konrad Krainer Director of the School of Education at the Alpen-Adria-University Klagenfurt "Scaling-up professional development: Chances and challenges"</p>
14:15 - 15:00	<p align="center">Poster Session with Snacks and Coffee</p>
15:00 - 15:30	<p align="center">Official Welcome with musical introduction Sylvia Löhrmann, Minister of School and Further Education of North Rhine-Westphalia Ulrich Radtke, Rector of the University Duisburg-Essen</p>
15:30 - 16:00	<p align="center">Coffee Break in front of the Track Room</p>
16:00 - 16:45	<p align="center">Track Plenary Ulla Runesson Professor of Education, Jönköping University Sweden "Learning on three levels – students', teachers' and educators' learning from the Learning Study" ~ Building S03 V00, Room E59 ~</p>
16:45 - 17:15	<p align="center">Session 1 N. Verhoef and F. Coenders "Lesson Study as a tool for professional development: the context of counting problems" Oral Presentation ~ Building S03 V00, Room E59 ~</p>

Glaspavillon

17:15 - 17:45	Coffee Break in front of the Track Room
17:45 - 18:15	<p style="text-align: center;">Session 2</p> <p style="text-align: center;">M. Bílek, I. Šimonová, M. Maněnová “Teacher PD in the Czech Republic and implications of mascil” Oral Presentation ~ Building S03 V00, Room E59 ~</p>
18:15 - 19:15	<p style="text-align: center;">Session 3</p>
18:15 - 18:45	<p style="text-align: center;">Presentation 1 R. Stahnke, S. Schüler, B. Rösken-Winter, J. Weißenrieder “Exploring Crucial Features of Implementing: Professional Learning Communities in Practice” Oral Presentation, 30 minutes</p>
18:45 - 19:15	<p style="text-align: center;">Presentation 2 N.N. ~ Building S03 V00, Room E59 ~</p>
19:15 - 20:00	Break
20:00	Reception & Dinner at “Mezzo Mezzo”

You can reach the conference team by phone under: +49 (0) 1522 1518132

Tuesday, 16 December 2014	
09:00 - 09:45	<p><u>Keynote</u> Justin Dillon Head of the Graduate School of Education, University of Bristol “The role of informal science institutions in teacher education” ~ Glaspavillon ~</p>
09:45 - 10:00	<p>Change of Rooms</p>
10:00 - 11:30	<p>Session 1</p>
10:00 - 11:00	<p><u>Presentation 1</u> C. Pearn “Professional Learning Communities: What are the important questions for an educator to ensure a sustainable community?” Oral Presentation, 60 minutes</p>
11:00 - 11:30	<p><u>Presentation 2</u> N. Mousoulides and C. Christou “A Model and Modeling Approach in Designing Professional Learning Communities” Oral Presentation, 30 minutes ~ Building S03 V00, Room E59 ~</p>
11:30 - 12:00	<p>Coffee Break in front of the Track Room</p>
12:00 - 13:30	<p>Session 2</p>
12:00 - 12:30	<p><u>Presentation 1</u> J. Egg, S. Kapelari, J. Dillon “Monitoring the social network development in interdisciplinary learning communities” Oral Presentation, 30 minutes</p>
12:30 - 13:00	<p><u>Presentation 2</u> B. Pepin, S. Sikko, R. Staberg, M. Febri, H. Dahl “Mathematics teachers’ use of resources: what counts as a resource?” Oral Presentation, 30 minutes</p>
13:00 - 13:30	<p><u>Presentation 3</u> T. van der Valk “Learning Communities in Science and Mathematics Education Network” Oral Presentation, 30 minutes ~ Building S03 V00, Room E59 ~</p>
13:30 - 14:45	<p>Lunch ~ Mensa ~</p>

<p>14:45 - 15:15</p>	<p style="text-align: center;"><u>Keynote</u> Peter Birch</p> <p style="text-align: center;">Coordinator Education Policy and Systems Analysis European Commission, Eurydice “Teacher professional development in Europe: perceptions, policies, and practices” ~ Glaspavillon ~</p>
<p>15:15 - 15:20</p>	<p style="text-align: center;">Change of Room</p>
<p>15:20 - 16:05</p>	<p style="text-align: center;">Discussion within the Tracks Linking Theory and Practice</p> <p style="text-align: center;">~ Building S03 V00, Room E59 ~</p>
<p>16:05 - 16:35</p>	<p style="text-align: center;">Coffee Break in the Glaspavillon</p>
<p>16:35 - 17:50</p>	<p style="text-align: center;">Final Plenary moderated by Robert Wilne,</p> <p style="text-align: center;">Director for Secondary, National Centre for Excellence in the Teaching of Mathematics</p> <p style="text-align: center;">“10 years from now - Scaled-up teacher professional development: Consolidating the needs, and the experiences, models, trends and visions conducive to goal achievement”</p> <p style="text-align: center;">~ Glaspavillon ~</p>
<p>17:50</p>	<p style="text-align: center;">Farewell by the Conference Hosts</p> <p style="text-align: center;">Katja Maaß and Bärbel Barzel</p>

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