

Schedule: Educating the educators (final version)

Conference on international approaches to scaling-up professional development in maths and science education, 15-16 December 2014 in Essen, Germany

Monday, 15 December 2014			
10:00 - 12:00	Pre-Conference of the Presidents and Heads of Professional Development Centres and Institutions <i>~ Senatssaal ~</i>		
12:00 - 13:00	Registration & Light Lunch		
13:00 - 13:30	Opening and Welcome by the Conference Hosts with musical introduction Bärbel Barzel , Local Organiser Katja Maaß , Coordinator of mascil Jürg Kramer , Director of the DZLM		
13:30 - 14:15	Keynote Konrad Krainer Director of the School of Education at the Alpen-Adria-University Klagenfurt “Scaling-up professional development: chances and challenges“		
14:15 - 15:00	Poster Session with Snacks and Coffee		
15:00 - 15:30	Official Welcome with musical introduction Sylvia Löhrmann , Minister of School and Further Education of North Rhine-Westphalia Ulrich Radtke , Rector of the University Duisburg-Essen		
15:30 - 16:00	Coffee Break in front of the Track Rooms		
16:00 - 16:45	Track Plenaries		
(1) Scaling-up with multipliers in face-to-face professional development courses Josette Farrugia Senior Lecturer at the Faculty of Education, University of Malta “Long-term Teacher Professional Development: Lessons learnt from PRIMAS” <i>~ S03 V00 E71 ~</i>	(2) Blended learning concepts and e-learning support Alison Clark-Wilson Research Fellow, London Knowledge Lab, University of London “Blended learning and e-learning support within the context of Cornerstone Maths – The changing culture of teachers' professional development” <i>~ Casino ~</i>	(3) Disseminating and scaling-up through materials Manuela Welzel - Breuer Professor for Physics and Physics Education, University of Education Heidelberg “Prepared to use it? – Disseminating and Scaling-up Professional Development through Materials” <i>~ S03 V00 E33 ~</i>	(4) Professional learning communities Ulla Runesson Professor of Education, Jönköping University Sweden “Learning on three levels – students', teachers' and educators' learning from the Learning study” <i>~ S03 V00 E59 ~</i>

Glasparillon

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16:45 - 17:15	Session 1			
	(1) Scaling-up with multipliers in face-to-face professional development courses <i>~ S03 V00 E71 ~</i>	(2) Blended learning concepts and e-learning support <i>~ Casino ~</i>	(3) Disseminating and scaling-up through materials <i>~ S03 V00 E33 ~</i>	(4) Professional learning communities <i>~ S03 V00 E59 ~</i>
17:15 - 17:45	Coffee Break in front of the Track Rooms			
17:45 - 18:15	Session 2			
	(1) Scaling-up with multipliers in face-to-face professional development courses <i>~ S03 V00 E71 ~</i>	(2) Blended learning concepts and e-learning support <i>~ Casino ~</i>	(3) Disseminating and scaling-up through materials <i>~ S03 V00 E33 ~</i>	(4) Professional learning communities <i>~ S03 V00 E59 ~</i>
18:15 - 19:15	Session 3			
	(1) Scaling-up with multipliers in face-to-face professional development courses <i>~ S03 V00 E71 ~</i>	(2) Blended learning concepts and e-learning support <i>~ Casino ~</i>	(3) Disseminating and scaling-up through materials <i>~ S03 V00 E33 ~</i>	(4) Professional learning communities <i>~ S03 V00 E59 ~</i>
19:15 - 20:00	Break			
20:00	Reception & Dinner at "Mezzo Mezzo"			

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Tuesday, 16 December 2014					
09:00 - 09:45	<u>Keynote</u> Justin Dillon Head of the Graduate School of Education, University of Bristol “The role of informal science institutions in teacher education” ~ Glaspavillon ~				
09:45 - 10:00	Change of Rooms				
10:00 - 11:30	Session 1				
	(1) Scaling-up with multipliers in face-to-face professional development courses ~ S03 V00 E71 ~	(2) Blended learning concepts and e-learning support ~ Casino ~	(3) Disseminating and scaling-up through materials ~ S03 V00 E33 ~	(4) Professional learning communities ~ S03 V00 E59 ~	
11:30 - 12:00	Coffee Break in front of the Track Rooms				
12:00 - 13:30	Session 2				
	(1) Scaling-up with multipliers in face-to-face professional development courses ~ S03 V00 E71 ~	(2) Blended learning concepts and e-learning support ~ Casino ~	(3) Disseminating and scaling-up through materials ~ S03 V00 E33 ~	(4) Professional learning communities ~ S03 V00 E59 ~	
13:30 - 14:45	Lunch ~ Mensa ~				
14:45 - 15:15	<u>Keynote</u> Peter Birch Coordinator Education Policy and Systems Analysis European Commission, Eurydice “Teacher professional development in Europe: perceptions, policies, and practices” ~ Glaspavillon ~				
15:15 - 15:20	Change of Rooms				
15:20 - 16:05	Discussion within the Tracks: Linking Theory and Practice				
	(1) Scaling-up with multipliers in face-to-face professional development courses ~ S03 V00 E71 ~	(2) Blended learning concepts and e-learning support ~ Casino ~	(3) Disseminating and scaling-up through materials ~ S03 V00 E33 ~	(4) Professional learning communities ~ S03 V00 E59 ~	(5) Teacher Training Centres ~ Senatssaal ~

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16:05 - 16:35	<p>Coffee Break in the Glaspavillon</p>
16:35 - 17:50	<p>Final Plenary moderated by Robert Wilne, Director for Secondary, National Centre for Excellence in the Teaching of Mathematics</p> <p>“10 years from now - Scaled-up teacher professional development: Consolidating the needs, and the experiences, models, trends and visions conducive to goal achievement”</p> <p><i>~ Glaspavillon ~</i></p>
17:50	<p>Farewell by the Conference Hosts</p> <p>Katja Maaß and Bärbel Barzel</p>

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